

A Look at the Global Economy

Grade Level	Eleventh
Minimum Time Required	90 Minutes
Materials/Resources	Several copies of business magazines, such as Business Week, Forbes, Fortune, Inc.
Subject Area(s)	Guidance - Business

Project Description:

1. Have students read articles about a companies that are part of the global economy. (Fortune 500).
2. Tell the students to take notes about specific business activities of a select company.
3. Lead a class discussion about the different ways a business can participate in the global economy and the jobs that are created as a result.

Career Development Standard	Understanding how societal needs and functions influence the nature and structure of work.
Career Development Indicator	Demonstrate an understanding of the global economy and how it affects each individual.
Delivery Level	Introductory
Academic Standards	
Language Arts	1.1.c use prior knowledge and experience to interpret, evaluate, and construct meaning from various texts. 1.4.c compile and synthesize information to make reasonable and informed decisions. 4.1.b deliver oral information in a logical, organized, and coherent manner. 4.2.c apply the appropriate conventions/mechanics of language in personal communication.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Students will be evaluated based on class participation.

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Succeeding in the World of Work